

Field Trip Planner | Natural History Museum of Los Angeles County

We are so excited to welcome you and your students back to NHM for a field trip this school year. Use this field trip planner to maximize fun and learning for students, while minimizing stress for you, your colleagues and chaperones-- for a fantastic field trip experience for all!

PREPARE FOR YOUR VISIT: LOGISTICS

Familiarize yourself with locations where you can find...

- ☐ **Arrival:** On the day of your field trip, you will check your group in at the East Gate Entrance. Bus drop-off is on Exposition Park Dr. (across the lawn from the stairs leading to the Museum)
- ☐ **Lunch:** Make a plan for lunch - all schools are asked to enjoy lunch on the South Lawn. Students can purchase food to-go from the NHM Grill (Level G).
- ☐ **Bathrooms:** Identify locations of bathrooms. The bathrooms located on Level G are large, and great if you want to take your group all together!

LEARNING GOALS

See the backside of this page for some of our favorite go-to topics by exhibit!

- ☐ What topics or concepts do you hope to connect students with on your visit?
- ☐ What exhibit(s) will you visit to make this connection?
- ☐ Are there any specific objects or displays within the exhibit that help illustrate this concept?

CONSIDER CHAPERONES

Chaperones can have a huge impact on students' field trip experience. To set them up for success, consider the following:

- ☐ How can you support chaperones in guiding student learning while on the field trip?
For example: Give chaperones simple discussion prompts to get students looking closer while they explore- "What do you notice? What do you wonder? What does it remind you of?"
- ☐ What logistical/safety information will you need to communicate with chaperones (and colleagues)?

NEXT STEPS

- ☐ Visit nhm.org/learning-resources to explore Museum related lesson plans and activities for use on your field trip, or to extend learning in your classroom— before or after your visit!
- ☐ Visit youtube.com/NHMLA for a wealth of fun and educational videos!



Connection Points | Natural History Museum of Los Angeles County

The Natural History Museum is rich with potential connections to what students are learning about in the classroom. The chart below includes some of our favorite concepts to connect with the content in each of our exhibits. This list is just a starting point-- we encourage you to think creatively about the many multidisciplinary learning opportunities the museum provides!

Exhibition	Concepts/Themes
North American and African Mammal Halls	Habitats, Adaptations, Biodiversity, Structure and function, Stability and change
Dinosaur Hall	Evolution, Structure and function, Stability and change, Geologic time, Fossils, Tools, Career pathways
Becoming Los Angeles	Natural resources, Urbanization, Human cultures, Gold rush, Indigenous Peoples of California, Cultural objects
Gem & Mineral Hall	Natural materials, Stability and change, Geologic time, Career pathways, Space, Volcanoes
Age of Mammals	Evolution, Adaptations, Climate change, Stability and change, Geologic time, Fossils, Oceans
Nature Lab	Biodiversity, Urbanization, Conservation, Habitats, Insects
Discovery Center	Adaptations, Structure and function, Environments, Insects
Visible Vault	Human cultures, Cultural objects
Bird Hall	Adaptations, Biodiversity, Structure and function
Nature Gardens	Biodiversity, Habitats, Life cycles, Insects
Butterfly Pavilion	Life cycles, Adaptations, Insects, Structure and function

Additional Notes: